

## GOALS OF NUFP AT COLUMBIA

*Columbia College/Columbia Engineering students participating in the NUFP program will be able to experience and participate in -*

- An opportunity for one-on-one mentoring from an experienced Student Affairs professional. Mentoring relationships can be designed by the mentor/mentee pair and can be tailored to fit the mentee's needs and interests.
- An exploration of topics of diversity, multiculturalism, and identity development, with a focus on self-identity development and a better understanding of one's own identities, both privileged and marginalized.
- An opportunity to connect with professionals at Columbia and participate in developmental activities such as staff searches, informational interviews, conferences, and meetings.
- A deeper understanding of the field of student affairs and the complexities of institutions of higher education.

## PARTICIPATION IN NUFP

- One-on-one meetings with mentor (approximately once per 2-3 weeks)
  - Discussion of relevant topics
  - Mentor may provide mentee with articles, videos, books relevant to diversity and identity, as well as mentee's unique interests
  - Participation in webinars and other developmental activities as they arise
- Monthly NUFP roundtables
  - Mentors and mentees
  - Updates from NUFP and discussion of program's progress
  - Relevant developmental conversations around current events and/or topics of multiculturalism and identity
- Informational Interviews with CU administrators (USL, SCCS, CSA, Health Services, CCE, Global Programs, Housing, Dining, etc.)
  - Approximately 1 per month
  - Mentor works with mentee to identify appropriate offices/staff
  - Mentor assists mentee in preparing agenda/questions for the interview
- Participation in committees, search processes, and/or other meetings
  - Identified throughout the year as relevant to mentee's interests
  - Approximately 1-3 opportunities per academic year
- Conference attendance (NYU Student Affairs, NASPA, ACPA, NASPA Region 2, DLI, Careers in Student Affairs conference, Bacchus General Assembly, other area-specific conferences)
  - Identified throughout the year as relevant to mentee's interests
  - Mentor assists mentee in any relevant application/registration processes, as well as with the identification of funding opportunities
  - More advanced mentees may consider submitting a presentation proposal for a conference, or mentor/mentee pair can submit to co-present
- NUFP Service Projects
  - Semesterly, organized by mentee cohort, to give back to the CU and/or NYC community
- NUFP Evaluations
  - An opportunity provided by NUFP for mentees to reflect on their experiences and progress, and set goals for the future
  - Occur mid-year and end-of-year
  - Mentor will submit evaluations as well and can engage mentee in developmental conversations around progress



## LEARNING OUTCOMES

*NUFP identifies 9 primary learning outcomes of participation in the program. Each component of the NUFP at Columbia timeline shall serve as a strategy to meet one or more of the NUFP learning outcomes, so to provide a more robust, well-rounded experience to participants.*

1. **Develop writing, research, and presentation skills**
  - a. Monthly NUFP roundtables
  - b. Conference attendance – presenting at a conference
  - c. NUFP Evaluations
2. **Develop ethical decision-making skills**
  - a. One-on-one meetings with mentor
  - b. Informational interviews with CU administrators
  - c. Participation in committees, search processes, and/or other meetings
3. **Develop cultural competency skills**
  - a. One-on-one meetings with mentor
  - b. Monthly NUFP roundtables
  - c. NUFP service projects
4. **Develop professional networking skills**
  - a. One-on-one meetings with mentor
  - b. Informational interviews with CU administrators
  - c. Participation in committees, search processes, and/or other meetings
  - d. Conference attendance
5. **Develop personal, academic, and career goals**
  - a. One-on-one meetings with mentor
  - b. NUFP Evaluations
6. **Develop an awareness, understanding, and practice of engaged citizenship and service**
  - a. One-on-one meetings with mentor
  - b. Monthly NUFP roundtables
  - c. NUFP service projects
7. **Develop an understanding of multiple relationships to power and privilege**
  - a. One-on-one meetings with mentor
  - b. Monthly NUFP roundtables
  - c. NUFP service projects
8. **Understand the history, mission, and purpose of student affairs and the various institutional types and structures within higher education**
  - a. One-on-one meetings with mentor
  - b. Informational interviews with CU administrators
  - c. Participation in committees, search processes, and/or other meetings
9. **Develop an understanding of the structure and organization of NASPA**
  - a. One-on-one meetings with mentor
  - b. Monthly NUFP roundtables
  - c. Conference attendance

